

Jessica Motherwell McFarlane, Ph.D.

Curriculum Vitae - Highlights

Education

PhD, University of British Columbia	1992
Ph.D in lifespan developmental psychology in 1992, specialized in women's development, learning theories, intersectional analyses, statistics and research methods.	
Master of Arts, University of British Columbia	1985
Bachelor of Arts, University of British Columbia	1981

Awards

Justice Institute of British Columbia Instructional Excellence Award - For superior instructional ability and commitment to excellence, exemplifying JIBC values	2016
Social Sciences and Humanities Research Council of Canada - Doctoral Fellowship,	1985
Jean Elder Book Award in recognition of outstanding feminist research done by a doctoral student at the University of British Columbia,	1992
Honorable Mention from the Association for Women in Psychology (Division 35) of the American Psychological Association, for their annual prize in recognition of outstanding psychological research on women and gender done by students,	1992
Honourable mention for the Marion Porter Prize for the most significant feminist research article published the preceding year in a journal or anthology, awarded by the Canadian Research Institute for the Advancement of Women,	1989

Academic Teaching Experience

- Jan 2015 to Apr 2017. Sessional Instructor.** *Multiculturalism, Conflict, and Social Justice*, Bachelors of Law Enforcement Studies at the Justice Institute of British Columbia.
- Jan 2013 to Apr 2017. Sessional Instructor.** *Law Enforcement in a Diverse Society*, Law Enforcement Studies at the Justice Institute of British Columbia.
- Jan 2014 to present. Director and Teacher-Trainer.** *Life Outside the Box: An educational and crime-prevention program for at-risk youth.*
- Sep 1992 to Aug 2013. Sessional Instructor.** *Psychology of Gender* (face-to-face; by distance; and online in a highly interactive web-based classroom).

Publications

Motherwell McFarlane, J.A. (1998). Premenstrual syndrome. In E.A. Blechman and K. Brownell (Eds.). Behavioural Medicine for Women: A Comprehensive Handbook, pgs 457-462.

Motherwell McFarlane, J.A. & Williams, T.M. (1994) Placing premenstrual syndrome in perspective. Psychology of Women Quarterly, 18, 339-373.

McFarlane, J.A. & Williams, T.M. (1990). The enigma of premenstrual syndrome. Canadian Psychology, 31, 95-108.

McFarlane, J., Martin, C. L., & Williams, T. M. (1988). Mood fluctuations: Women versus men and menstrual versus other cycles. Psychology of Women Quarterly, 12, 201-223. This article was reprinted in N. J. Kenney, M. Brot, K. E. Moe, & K. Dahl (Eds.), (1992). *The complexities of women: Integrative essays in psychology and biology* (pp. 57-73). Dubuque, Iowa: Kendall/Hunt Publishing Co.

Examples of Invited Lectures, Presentations, and Workshops ([see more here](#))

Motherwell McFarlane, J.A. & Lambert, K. (2017) *How students use a comic book app, Blackboard blog and a ticking clock to co-create course content and demonstrate social justice action: Upstanding to sexism and homophobia*. Education Technologies User Group (eTUG): Education by Design, Spring Jam. June 2, 2017.

Motherwell McFarlane, J.A. (2016, May) *Creating Comics and "Selfie-Sketches" to Deepen Student Reflections, Increase Engagement and Have More Fun!* Centre for Teaching, Learning and Technology, Spring Institute, University of British Columbia. May 2016.

Team "reading sprees" and comics: Awakening to Truth and Reconciliation. Teaching and Learning conference, Vancouver Island University. May 11, 2017.

Spice of Life: How student "foodie" videos teach about diversity. Teaching and Learning conference, Vancouver Island University. May 12, 2017.

Your Life Outside the Box: using your own stories about the young and old heroes in your life to learn a playful and deep way to reflect on your personal and professional journey. Full day professional development workshop for CUPE 3570, B.C. School District 69. October 23, 2015.

Work place bullying and right relationships: A special focus on gossiping. Keynote presentation at the professional development day for teaching assistants and instructional support staff. CUPE 606 (Nanaimo). October 25, 2013.